

# CLARENDON SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Clarendon High School offered 5 programs of study in 5 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 45.45%

Consortia/District Target: 55.58%

District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 33.33%

Consortia/District Target: 51.40%

Below Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 68.42%

Consortia/District Target: 56.18%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 60.00% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%

Consortia/District Target: 85.00%

District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.67%

Consortia/District Target: 93.48%

District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 68.29%      Number of seniors compared to completers 71.79%

## ACCREDITATION STANDARDS DETAIL

**Clarendon High School offered 5 programs of study in 5 different career cluster pathways.**

Construction		
Construction Technology	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Phillips CC Career & Tech Center - Stuttgart
Therapeutic Services		
Health Science Technology Education	Approved	Phillips CC Career & Tech Center - Stuttgart
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Clarendon High School</b>	<b>115</b>	<b>60.00%</b>
<b>Business and Marketing</b>	<b>56</b>	<b>75.00%</b>
Computerized Accounting I	16	25.00%
Computerized Business Applications	40	42.50%
<b>Family and Consumer Sciences</b>	<b>59</b>	<b>74.83%</b>
Family & Consumer Sciences	19	63.16%
Food & Nutrition	2	100.00%
Parenting	20	90.00%
Personal and Family Finance	18	88.89%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	28
Construction Technology	17
Digital Communications	9
Family & Consumer Sciences Education	2